

Question Sheet

Name: _____

Date: _____

“The Gender Gap” Questions

- ___ 1. From reading this article we can assume that the author
 - a. is not interested in this topic.
 - b. finds this topic funny.
 - c. thinks that this is an interesting topic.
 - d. does not like talking about this topic.

- ___ 2. The author says that the number of public schools offering single-gender classes is growing in order to
 - a. make the reader wonder if single-gender schools work well.
 - b. convince the reader to be in favor of single-gender education.
 - c. show that single-gender education seems to be the trend of the future.
 - d. scare people who oppose single-gender education.

- ___ 3. People from the National Organization of Women and the American Association of University Women
 - a. both favor single-gender education.
 - b. both are against single-gender education.
 - c. cannot agree with each other’s positions on this issue.
 - d. think the Secretary of Education should decide if there should be single-gender education.

- ___ 4. How does the author feel about girls and boys attending separate schools?
 - a. The author is in favor of single gender education.
 - b. The author is against single gender education.
 - c. The author does not take sides, but offers opinions of both supporters and opponents.
 - d. The author thinks children should be home schooled.

- ___ 5. Write a paragraph outlining arguments supporting single gender schools.

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“The Gender Gap” Answer Sheet

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- V 5. Write a paragraph outlining arguments supporting single gender schools.

Answers will vary. The student should communicate, in a clear voice, arguments in support of single gender classrooms.

Suggested Additional Vocabulary: regulation, interact, opportunity, organization